

Judge's Code Name _____	Content Criteria	Meets all criteria 10	Meets most criteria 7	Meets some criteria 4	Criteria not addressed 0	Category Score
Introduction 10 points	<p>Site Investigation and Selection of Species</p> <ul style="list-style-type: none"> a. defined clearly the GOALS of the project. b. included a MAP of the STUDY SITE. (do not identify the location) c. described the HABITAT where the invasive species is found. d. conducted an INVENTORY of the invasive species. e. described thoroughly THE INVASIVE SPECIES under study: scientific name, physical characteristics, host (if applicable), origin, date and means of introduction to the US. 					/10
Body of Report 40 points	<p>Key Topic I: Introduction and Spread of Invasive Species in the Study Site</p> <ul style="list-style-type: none"> a. described the probable PATHWAYS of introduction of the invasive species. b. described the CHARACTERISTICS of the study site that ASSISTED/COULD ASSIST the SPREAD of the selected invasive. 					/10
	<p>Key Topic II: Impact of Invasive Species under Study in the Study Site</p> <ul style="list-style-type: none"> a. described the RISK to the study area/habitat of the presence of the invasive species . b. described the potential or actual ecological, economic and social IMPACT(S) of the invasive species at the study site. 					/10
	<p>Key Topic III: Detection and Prevention of the Invasive Species in the Study Site</p> <ul style="list-style-type: none"> a. described the METHODS used TO DETECT the signs, symptoms and/or characteristics of the invasive species at the study site. b. described ways that could be used to CONTROL/REDUCE the SPREAD of this invasive species. 					/10
	<p>Key Topic IV: Response and Control of the Invasive Species in the Study Site</p> <ul style="list-style-type: none"> a. described the methods proposed to MANAGE the invasive species at the study site now and/or in the future. b. described how the proposed management methods would be IMPLEMENTED. c. described the resources (human and materials) needed to manage invasive species at the study site. d. described WHO SHOULD BE INVOLVED in managing the invasive species at the study site (e.g. citizens, town commissions, non-profit organizations, land owners, state/federal agencies). e. described an OUTREACH PROJECT to educate and/or engage the public in managing the invasive species in the study area. 					/10
Conclusion 10 points	<ul style="list-style-type: none"> a. SUMMARIZED the management PLAN and how it relates to the project's original goals. b. evaluated if the plan is FEASIBLE. c. described HOW the outreach project was USED TO EDUCATE the public. 					/10

		3 Points	2 Points	1 Point	Points Given	
PRESENTATION DELIVERY (30 Points)	Verbal	Delivery uses appropriate volume and inflection, is clear and well- paced and uses good pronunciation	Delivery uses acceptable volume and inflection, is clear with good pacing and good pronunciation	Delivery lacks volume and inflection, is unclear, is poorly paced and uses poor pronunciation	/3	
		Exemplary word choice including a creative personal voice that hooks the audience with the presentation	Appropriate word choice, including a personal voice that keeps the audience interested in the topic	Repetitive word choice, including a lack of personal voice; audience loses interest in the topic	/3	
	Non-Verbal	Poise, posture and gestures enhance the presentation	Poise, posture and gestures support the presentation	Body language detracts from the presentation	/3	
		Use of notes is minimal and eye contact is distributed throughout the audience	Use of notes does not detract from the delivery and eye contact is with most of the audience	Presentation is mostly read from notes and eye contact with the audience is minimal or avoided	/3	
		Overall manner sets a professionally courteous and respectful tone for a formal presentation	Overall manner is appropriately courteous and respectful for a formal presentation	Overall manner is inappropriate for a formal presentation	/3	
	Media	Media is well-integrated and balanced	Media enhances the presentation	Media does not support the presentation	/3	
		Media is of exceptional and professional quality	Media is of good to excellent quality	Media is of poor quality or non-existent	/3	
		Media is exceptional and professional, and impacts the audience	Media is good to excellent and is interesting to the audience	Media is poor to non-existent	/3	
	Q&A	Answers to questions reflect deep understanding of the topic; response to the questions is shared by all team members; research is evident	Answers to questions demonstrate knowledge and understanding of the topic; response to questions was not shared equally; research is limited	Answers to questions do not convey informed information; response to questions was limited to one person; research is lacking	/3	
		Responses to questions are fluent, spontaneous, sincere and confident	Responses to questions are relaxed and sincere	Responses to questions are strained and awkward	/3	
	Presentation Delivery Score (out of 30 points)					/30
	Required Elements (10 points)	Length (5 points)	Length of presentation before questions: _____ : _____ Minutes seconds	5 points Presentation before panel questioning is 9-10 minutes in length	0 points Presentation before panel questioning is not within the 9-10 minute limit	/5
		Team Work	Add up to 5 points for team member participation in presentation (One point for each student for significant participation in the oral presentation)			/5
	Score for Presentation: _____/40 possible points		Final Score (Content [60] + Presentation [40]): 100 possible points			/100