2019 Connecticut Envirothon Oral Presentation Scoring Sheet
Agriculture and the Environment: Knowledge and Technology to Feed the World

Judge ID	Session #	Team #	**Final Score**

Part One	Introduction (10 points)	Circle the score
1	Team briefly **summarized** their proposal for a **farm plan** that **meets the economic and environmental goals** of the farmer	1 2 3 4 5
2	Team commented briefly on how the **use of technology** could **assist** the farmer **to improve** both **agriculture and the environment** on the property	1 2 3 4 5
	Part One Subtotal	/10

Part Two	Presentation (60 points)	
3	Team explained how their plan would **use conservation practices to improve** the farm's -**soil health** -**water quality and availability** -**wildlife habitat, including pollinators**	0 1 2 3 4 5 6 7 8 9 10
4	Team explained how the farmer would **raise food** that would **sustainably use** the **existing land** and **increase** the farm's **income**.	0 1 2 3 4 5 6 7 8 9 10
5	Team discussed the types of **crops** that could be used to **attract pollinators** to **increase row crop production** as well as productive **hives**.	0 1 2 3 4 5 6 7 8 9 10
6	Team showed how their plan **used** best practices to manage pests, diseases and weeds that affect crop production **(IPM)**	0 1 2 3 4 5 6 7 8 9 10
7	The team plan described **developing technologies** that could be **used to monitor and improve crop production for** both animal and human **food** in addition to **reducing fuel consumption**.	0 1 2 3 4 5 6 7 8 9 10
8	The team explained how their plan would **take advantage of improvements** in **seed stock** while acknowledging the **benefits** and the **risks** associated with these improvements.	0 1 2 3 4 5 6 7 8 9 10
	Part Two Subtotal	/60

Part Three	Quality of the Presentation (12 points)	
9	**Visual Aids** used to enhance the presentation were **clear, readable, attractive, and effective**.	1 2 3 4
10	Presentation was **well organized** with a **clear introduction and a strong conclusion.**	1 2 3 4
11	Presentation was enhanced by **effective public speaking skills**: professionalism, eye contact, gestures, voice inflection and originality.	1 2 3 4
	Part Three Subtotal	/12

Part Four	Required Elements (18 Points)			
12	**Team Work Max 5 pts**	**Add up to 5 points** for team **member participation in presentation** (One point for each student for significant participation in the oral presentation		/5
13	**Length 4 points**	Length of presentation before questions: _____ : _____ Minutes Seconds	4 points Presentation before panel questioning is approximately 9-10 minutes in length	0 points Presentation before panel questioning is not within the 9-10 minute limit	/4
14	Question and Answer Portion: Answers were **clear, logical and concise** with *most* team members participating.		1 2 3 4	/4
15	Handed to the judges a **typed list of the sources** used to prepare the presentation in MLA format (A **Works Cited** typed list)		0 5	/5
	Part Four Subtotal:			/18

Part One: Introduction	
Score (10 possible points)	/10
Part Two: Presentation	
Score (60 possible points)	/60
Part Three: Quality of the Presentation	
Score (12 possible points)	/12
Part Four: Required Elements	
Score (18 possible points)	/18
TOTAL SCORE out of possible 100 points	
	/100