

2022 Connecticut Envirothon Oral Presentation Scoring Sheet				
Waste to Resources				
Judge ID	Session #	Team #	Final Score	

Part 1	Introduction: Overview of Sustainable Materials Management	Circle the Score
1	The team described the concept of Sustainable Materials Management	0 1 2 3 4 5 6 7 8 9 10
2	The team explained where CT's Municipal Solid Waste (MSW) ends up.	0 1 2 3 4 5 6 7 8 9 10
3	The team identified which materials are required to be recycled in Connecticut and how recycled items are handled.	0 1 2 3 4 5 6 7 8 9 10
4	The team explained why preventing waste or reducing waste is a higher priority than recycling and gave an example of a waste prevention or reduction program.	0 1 2 3 4 5 6 7 8 9 10
6	The team explained how "waste diversion" is different from waste reduction and gave an example of each.	0 1 2 3 4 5 6 7 8 9 10
7	The team explained CT's What's IN , What's OUT including its RecycleCT Wizard, the search tool and the App.	0 1 2 3 4 5 6 7 8 9 10
	Section One Total (add up the scores) 60 possible points	

Part 2	Systems Thinking: Environmental Justice, Zero Waste, EPR, SMART and Circular Economy	Circle the Score
1	The team briefly explained what systems thinking is about and its importance.	0 1 2 3 4 5
2	The team defines what PAYT programs are.	0 1 2 3 4 5
3	The team defined product stewardship and extended producer responsibility programs and gave an example.	0 1 2 3 4 5
4	The team explained the significance of Environmental Justice programs, including how environmental in-justice has impacted or currently impacts Connecticut residents.	0 1 2 3 4 5
	Section Two Total (add up the scores) 20 possible points	



Part 3	CT Scenario – How to Manage Gas Cylinders	Circle the Score
1	Team described what gas cylinders are , what they are made of and generally what they're used for .	0 1 2
2	Team describes the challenges of disposing 1 lb gas cylinders – when people put them in the trash or the recycling bin.	0 1 2
3	Team provided some challenges CT State parks are having with 1 lb gas cylinders and gave examples of solutions being tried in CT or elsewhere.	0 1 2
4	Team explained possible solutions for managing used 1 lb gas cylinders and explains the pros and cons of each solution.	0 1 2
5	Team presented their most preferred solution and explained their rationale .	0 1 2
	Section Three Total (add up the scores) 10 possible points	

Part 4	Presentation	Circle the Score
1		
	Visual Aids used to enhance the presentation were clear, readable, attractive, and effective.	0 1 2 3
2		
	Presentation was well organized with a clear introduction and a strong conclusion .	0 1 2
3		
	Presentation was completed within allotted time (>9, <11 min)	0 1 2
4	All members of the team had an opportunity to present part of the presentation.	0 1 2 3
	Section Four Total (add up the scores)	
	10 possible points	

TOTAL SCORES

Part One: Introduction Score (60 possible points)	/60
Part Two: Systems Thinking Score (20 possible points)	/20
Part Three: Gas Cylinders Score (10 possible points)	/10
Part Four: Presentation Score (10 possible points)	/10
TOTAL SCORE out of possible 100 points	/100